

**GREENE CENTRAL SCHOOL DISTRICT**  
**Greene, New York**  
**www.greenecsd.org**  
**BOARD OF EDUCATION MEETING - Auditorium**  
**April 14, 2021 – 7:00 p.m. (special time)**

*We remind everyone to please be courteous when Board Members and others are speaking.*

*The symbol "CA" denotes Consent Agenda items for which Board action is required.*

**NOTICE** – Public Hearing re: Smart Schools Bond @ 6:45 p.m.

**AGENDA**

**1. ROUTINE**

1. Call to Order –7:00 p.m. - Auditorium
2. Pledge of Allegiance

**It is anticipated that the Board will act upon a resolution to convene an executive session at this time.**

3. Additions/Deletions to Agenda
4. Good News ~ District Highlights
5. Approve CSE Placement Recommendations (CA)
6. Approve Minutes for Public Hearing and Board Meeting on March 31, 2021 (CA)

**7. CALENDAR**

- April 19 – Board Seat Petitions Due
- April 21 – Remote Learning for Students 7-12
- April 22 – Kindergarten Information Night at 6:00 p.m. - Auditorium
- April 27 – Board of Education Meeting at 6:00 p.m. – Auditorium (Tuesday Night)
- April 28 – ½ Day for Students UPK-6
- May 10 - Annual Budget Hearing – 6:00 p.m. – Auditorium
- May 12 - ½ Day for Students UPK-6
- May 12 – Board of Education Meeting at 6:00 p.m. – Auditorium
- May 14 & 15 – Footlights Streaming Production – 7:00 p.m.
- May 18 – Annual Budget Vote & BOE Election – 11:00 a.m. – 8:00 p.m. - Auditorium

**PUBLIC COMMENT FROM THE FLOOR**

Although New York State Law does not require that a school board hold a public comment period, even when meetings are held as normal, the Greene CSD Board of Education is committed to transparency and exceeding what is legally required in order to ensure your concerns are heard.

**REQUIRED - SPECIFIC PUBLIC COMMENTS / QUESTIONS**

The public may comment regarding the recommendations to reduce physical distancing to less than six feet between students during academic instruction. This comment section is open to staff, teachers, parents, community members and departments of health.

**2. REPORTS (CA)**

**3. BOARD COMMITTEE REPORTS**

4. **TRANSPORTATION** <sup>(CA)</sup>

1. Non-Public Transportation Roster – 2021-22 Academic Year

5. **EDUCATION & PERSONNEL** <sup>(CA)</sup>

1. **Appointment(s)** <sup>(CA)</sup>

**Substitute(s)** <sup>(CA)</sup>

Appoint Madelyne Bush as substitute Aide, LTA K-12 effective April 15, 2021.

**Coaching** <sup>(CA)</sup>

TRACK - Modified – Samantha Olbrys

BASEBALL- Modified - James deHaan

SOFTBALL - Modified – Brendan Eggleston

2. **Modify Current Academic Calendar** <sup>(CA)</sup>

Based on return to in-person instruction for students 7-12, it is proposed to have remote learning on specific Wednesday afternoons. These dates coincide with ½ day Wednesdays for students K-6 which were previously approved. Proposed: ½ Day/Early Dismissal for students in grades 7-12 on the following dates:

- April 28
- May 12
- May 26
- June 9

6. **BUSINESS AND FINANCE**

1. Proposed School Budget 2021-22 <sup>(CA)</sup>
2. Capital Project Contract Award <sup>(CA)</sup>
3. Smart Schools Bond Act District Plan <sup>(CA)</sup>
4. Smart Schools Project <sup>(CA)</sup>  
SEQRA Resolutions

**Greene Central School District**  
**Smart Schools Project**  
**SEQRA Resolution #1**

**BE IT RESOLVED**, that the Greene Central School District Board of Education, hereby declares the Greene Central School District as the Lead Agency for purposes of the State Environmental Quality Review Act and regulations (SEQRA), associated with the Smart Schools Project.

**Greene Central School District**  
**Smart Schools Project**  
**SEQRA Resolution #2**

**WHEREAS**, the Greene Central School District Board of Education (the “Board”) has considered the effect upon the environment of the proposed Smart Schools Project listed in the State Environmental Quality Review Act Process Record Sheet submitted at this meeting, and

**WHEREAS**, the Board has received and reviewed the State Environmental Quality Review Act Process Record Sheet prepared and submitted in connection with the Project, now therefore

**BE IT RESOLVED**, that the Greene Central School District Board of Education, acting as Lead Agency for purposes of the State Environmental Quality Review Act and regulations (SEQRA), hereby determines that the Project is a Type II action which will not have a significant impact on the environment and is not subject to review under SEQRA.

**7. DISCUSSION ITEMS**

**8. REVIEW BOARD OUTSTANDING ACTION LIST**

<b>Directed Date:</b>	<b>Task:</b>	<b>Responsibility Of:</b>	<b>Report Back:</b>
7/10/2019	BOE Training	BOE & Super	Ongoing
9/18/2019	BOE Goals	BOE & Super	Ongoing

**9. SUPERINTENDENT’S REPORT**

**10. REVIEW COMMITTEE SCHEDULE**

<b>Committee Name:</b>	<b>Last Meeting:</b>	<b>Next Meeting:</b>
Budget	Mar. 17, 2021	
Building & Grounds	Jan. 25, 2021	
Transportation		
Audit	Oct. 7, 2020	
Curriculum & Technology	Aug. 15, 2018	
Policy	June 17, 2020	

11. **PUBLIC COMMENT FROM THE FLOOR**

Interested speakers: Raise your hand to be recognized by the chair. Once recognized, please state your name and topic. Your comments may not exceed five (5) minutes. The combined time for both scheduled public comment periods will not exceed thirty (30) minutes during the meeting.

It is anticipated that the Board will act upon a resolution to convene an executive session at this time.

12. **ADJOURNMENT**

**Greene Central School Mission:**

The purpose of the Greene CSD is to provide a world-class education in order to develop well-equipped, motivated and adaptable lifelong learners. Our graduates will be well-prepared whether they enter the workforce or college. Our graduates will have the interpersonal, literacy and problem-solving skills that will allow them to contribute to society and be successful community citizens.

Vision: The Greene CSD will be a model school in providing a flexible and nurturing environment that leverages innovation, collaboration and a variety of opportunities in all areas so as to support student growth and learning.